



## Policy on Individualising the Student Experience at WSE

We aim to provide an individual learning experience for each student who studies at WSE. We provide a modern, multi-cultural learning environment that is welcoming to all students. It is crucial that we gather and act upon feedback from students in order to ensure that we are offering the best service possible.

During the course each student's needs and interests are taken into consideration in careful planning, attention and monitoring from the teachers. On day one each student completes a written needs analysis form as part of their day one test. Teachers use this to help plan their course. Each student has a tutorial with their teacher to discuss their progress and goals and also to discuss their overall learning experience and welfare while at WSE. Tutorials are recorded on a tutorials record sheet to enable teachers to monitor ongoing individual student progress.

It is school policy for teachers to incorporate and integrate the Wednesday academic excursions into their teaching and to set students an excursion task relevant to their level, age and interests.

Our activities programme aims to address a large variety of interests and students are regularly asked for feedback and suggestions on the activities programme. Members of the teaching staff are involved in the activities programme on a rotational basis.

In everything we do at WSE we aim to provide a beneficial and enjoyable all round learning experience as well as gain an insight into British life and culture.

Updated Dec 2018 (DM)

Wimbledon School of English Limited Registered in England No. 2595499

Accredited by the



**Wimbledon School of English,**  
41 Worple Road,  
Wimbledon  
London SW19 4JZ

T +44 20 8947 1921  
F +44 20 8944 0275  
E [info@wimbledon-school.ac.uk](mailto:info@wimbledon-school.ac.uk)  
[www.wimbledon-school.ac.uk](http://www.wimbledon-school.ac.uk)